

Newsletter

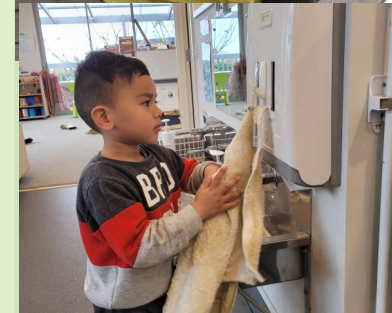
POHUTUKAWA KINDERGARTEN ELLERSLIE

Term 4 2024

Welcome to term 4! We've nearly made it through the year! We are rejoicing in the warmer spring weather we are having, with our tamariki spending most of their time in the outdoors exploring in the natural environment and developing all sorts of play with their peers.

We'd love to welcome Norah, Maddox, Evelyn, Skyla, Finn, Oscar and their families to our wonderful kindergarten.

This last term, we've farewelled and celebrated six wonderful tamariki who have finished their journey here at kindy and are starting their new life at school. We wish them all the very best and look forward to hearing how they are doing.



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WHAIARO TE TAUTURU—SELF HELP

Some of the most important learning objectives we include in our curriculum is supporting children as they move from dependence to independence. This happens for all children at their pace but our environment is carefully designed to ensure that children can learn to take care of themselves as they grow from toddlerhood into young children.

The size of the furniture, the location and the number we have of each piece is important to enable success at being independent. From day one we encourage the children to find their own lunch boxes and drink bottles from in their bags for morning tea. As they progress to the Puāwai room they are involved in making their own sandwiches at lunchtime. When tamariki need a nappy change we involve them by asking them to get a nappy from their bag, climb up the steps to the mat and help remove clothing.

If tamariki have been involved in messy play and need a change we take the time to work alongside them as they learn to remove their outer clothes and put them in their bag and choose something else to put on.

There are many ways you can support this learning:

- The choice of bag and lunch boxes (ease of opening, lid attached etc)
- Allowing tamariki to carry their bags in and find their name.
- Being responsible for placing their lunchtime fruit in the hua rakau bowl
- Ask them to help find their shoes at home time.

Working together we can support our tamariki to be confident and capable at caring for themselves.



INTERNAL EVALUATION

How can individual planning improve the quality of learning outcomes. How can this planning be reflected in our documentation compared to previous styles?

We continue to use the templates we have created for helping us to Notice what is happening for individual and groups of children. We are also recording how well we meet the learning objectives set for the many activities and experiences we offer.

We are still adjusting our templates and working on how

we can best collaborate with the information we are gathering. We can see many benefits as we feel our planning is more specific to learning objectives and we have a wealth of information to use when sharing the tamariki's learning and growth through the stories we write in their kete ako.

We cannot emphasise enough the benefits and importance of our communication with you, the whānau of these children, the sharing of your aspirations to help in the setting of relevant learning outcomes.

“Internal evaluation is a systematic process used to evaluate what is and is not working, and for whom, and then to develop our practices and make improvements as a result of evaluation” p15 Ngā Aronga Whai Hua

PUAWAI ROOM

PUAWAI AFTERNOON PROGRAMME

We are going to look at literacy through stories. During this time we will be looking closely at what is a book, who are the characters and what is the plot (story sequencing)? We will also be dramatizing our stories. The tamariki will also develop awareness for direction, font size and characters, and illustrations. We look forward to where this will lead us... some may even create their own stories...

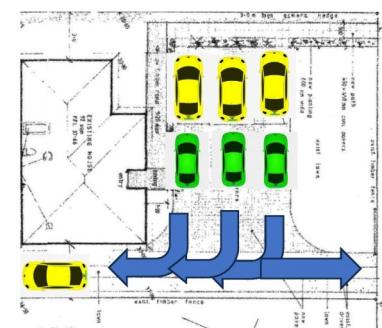
Our inquiry project for this term is looking at 'what is a friend.' We are very excited about four new friends (puppets) joining us at kindy, and during this inquiry as they may have some great problems to solve and ideas to share on this matter. Their names are Paul and Pippa and Luke and Lola.

We are having water Wednesdays with our afternoon tamariki, where we are designing a water run wall, which is then explored and used on other occasions. Watch this space...

We have reintroduced Process Baking on Tuesdays and so far this has been a big hit with delicious scones being created.

THE CARPARK

Please park behind the teachers cars facing the hedge. The space behind Sarah's van needs to be kept clear so cars can safely turn and then head back out into the street forwards. Thank you.



Staff Carr Parent cars

**Calendar Art
Diaries Cards
Notebooks**

1 \$15

BLUEBERRY PANCAKES

1/2 cup blueberries
1 cup flour
2 tbsp Sugar
2 tsp baking powder
1/4 tsp baking Soda
Pinch salt
1 egg
2tbs melted butter
3/4 cup milk
1 tsp vanilla
1 tsp white vinegar

Whisk dry ingredients.
Add wet ingredients, whisk until smooth. Stir through blueberries.

Melt butter in non-stick pan over medium heat.

Dollop mixture nudging into small circles in pan.

Cook 1 1/2 minutes until a few bubbles appear... flip cook for a further minute!

YUM

PICK UP TIME

As stated earlier in the newsletter we strongly value our communication with you in building strong partnerships to support our relationships with your child. If you prefer to chat at the end of session please arrive 10 mins earlier to enable us the time to chat before session finishes. If you are going to be longer at pick up times it would be helpful to park on the road as we have limited parks and need these ticking over quickly. If you need a longer or private chat please call anytime and we can schedule some time for you.

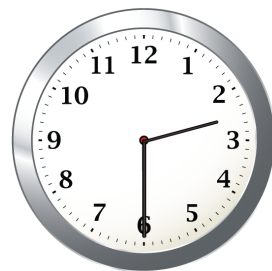
HUERO AKOMANGA

Our Huero tamariki had a blast engaging in a variety of learning opportunities in term three. From planting, caring for and trimming grass heads, to outdoor exploration (carpentry, imaginative play and messy play).

We are looking at providing more dramatic and role play experiences for our tamariki who love being mummies and daddies.

There is also an interest in dinosaurs, and we look forward to summer inspired fun such as water exploration and other adventures on offer.

Kaiako Stacey and Kaiako Phillippa



TE WHARIKI TE ARA WHANUI – OUR CURRICULUM

PRINCIPLES - KAUPAPA WHAKAHAERE

Whānau tangata | Family and community

The wider world of family and community is an integral part of early childhood curriculum.

Me whiri mai te whānau, te hapū, te iwi, me tauwiwi, me ō rātou wāhi nohonga, ki roto i te whāriki, hei āwhina, hei tautoko i te akoranga, i te whakatipuranga o te mokopuna

Tū mai e moko. Te whakaata o ō mātua. Te moko o ō tipuna.

Stand strong, O moko. The reflection of your parents. The blueprint of your ancestors.

DRESS UP DAYS

31st October

Please wear appropriate kindy dresswear. Any dress up is welcome and please be considerate of some tamariki who may be wary of scary costumes.

1st November

Lots of bright, bright colours please!

REVIEWS AND TESTIMONIALS

We are still looking for some new testimonials and google reviews. If you have the time please click on the link on the bottom of my email signature and give us a review, even if its just to click the stars.

Please remember to comment on Facebook especially the community pages looking for ECE recommendations.

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IMPORTANT DATES

- Dress up day – **31st October**
- Diwali Colourful Dress Day – **1st Nov**
- Grandparents Day – **14th November**
- Christmas Party – **12th December**
- End of term - **20th December**

See you all next year on :

Monday 20th January 2025

We have plenty of space in our Play-ball sessions here at kindy—Thursday 2.30-3.15pm

REMINDERS

SUNBLOCK: Please apply this before arriving at kindy. We will top up after lunch. If you wish to supply your own named bottle please do so.

SUNHATS: Must be worn when playing outside. Please name these

Please ensure your child has enough spare clothing and a wet bag for any wet items (there is always plenty of water and messy play at kindy).

Hopefully the winter bugs are well behind us but we do ask that if your child is unwell, keep them home so that they can rest and recover well and teachers and other tamariki stay well too

Special things from home: We understand that sometimes children need their special cuddly. However, we'd really appreciate that other toys are left at home for safe keeping. It is not the Kaiako responsibility to be searching at the end of the day if these items get lost.

FAMILY BOOST

The Family Boost payment is now up and running. It is made directly to families with young children to help with the rising costs of early childhood education (ECE). The Family Boost payment will be equal to 25% of ECE fees already paid by households, maximum of \$975 every 3 months, have a household income of less than \$180 000 a year, effective 1st July.

Families can claim this every 3 months by applying through IRD. We have had several families successfully apply. If you want to do this then please let me know if you need an updated version of our invoice (License numbers must now be included).

You will also need an IRD# for the child you are claiming for so need to apply for this if they don't yet have one. You will then login through your own IR login to process this.

ENROLMENT CHANGES

If you wish to change your enrolment days or your child is turning 3 please ensure you have signed these changes on the enrolment form **on or before** that date of change.

playball
SPORT EDUCATION FUN
2.5 - 4 Year Olds
Pohutukawa
Book online now for Term 2
Thursday 2:30pm
2nd May - 4th July
Term fees - \$125 per wk
BOOK NOW!
www.playballkids.com
The Best of Countries Animals Exploring Pops Fun Story Time
Phil 021 255 9211 #Phil@playball.co.nz www.playballkids.com